

# SCHOOL LIBRARIANS

*Join us in creating*

**MULTI-MODAL  
MULTI-GENRE**

**Text Sets**

October 9, 2015  
Uxbridge  
High School  
8:00 – 2:30

Multi-Modal, Multi-Genre Text Sets not only prepare students for PARCC testing, but they are also effective for contextualizing, texturizing, and scaffolding the learning.

This session will assist school librarians in understanding the pedagogy as well as the “how to” in relation to the curation of Text Sets. The session will demonstrate the value of including text sets in the classroom at all grade levels and in varied content areas -- showing how text sets align with *The Massachusetts Curriculum Frameworks for ELA and Literacy* as well as AASL Standards for the 21st Century Learner.

Text sets engage students, deepen their understanding of an anchor text or concept, and provide the scaffolding to help all learners access the curriculum. Participants will learn about resources available for collaboration and curating sources. The session offers strategies to collaborate with classroom teachers. And, time will be set aside for participants to begin compiling a text set.

## About the presenters

### Anita Cellucci

President of the Massachusetts School Librarians Association, Anita Cellucci works as the library teacher at Westborough High School where she has spent five years transitioning the library to a learning commons philosophy. She holds an M.Ed in Library Media Studies from Salem State University and an undergraduate degree from Lesley University. With twenty years of experience in libraries—from a large public library to elementary, middle, and high school libraries—Anita brings a wide range of understanding to the educational environment. She is a frequent presenter and speaker at conferences such as AASL, MLA, and MSLA as well as in local schools and libraries on such topics as: *Creating Community through Collaboration with the Public Library; Empowering Teens; Community Literacy Projects; Inquiry; Guided Inquiry Design; Collaboration, Research and Curriculum development with content area teachers; Common Core, and Domain Specific Vocabulary.*

### Cheryl Tucker

Cheryl Tucker teaches English at Westborough High School where she has worked for the past nine years, three years as English Department Chair. During this time, she has presented “Self Regulated Strategy Development: Helping All Students Find Success” at the 2011 National Writing Project Network Conference in Boston, MA; “Web Logs: The Union of School-Sponsored Writing and Reflexive Writing” at the 2011 NCTE Annual Convention in Chicago, IL; “The Transactional ELA Classroom: Deriving Humanistic Understanding from Literature” at the 2013 NCTE Annual Convention in Boston, MA; and “Let’s Talk Narratology” at the 2014 NEATE Annual Conference in Mansfield, MA. Prior to her experience at Westborough High School, Cheryl taught at Tri-County Regional Vocational Technical High School in Franklin, MA, where she took a leadership role in developing an interdisciplinary senior project. Cheryl’s current work—teaching with text sets—proves extensive.